



**Savannah River  
National Laboratory™**

OPERATED BY SAVANNAH RIVER NUCLEAR SOLUTIONS

We put science to work.™

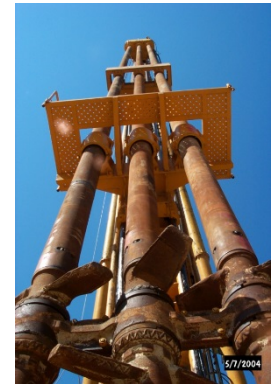
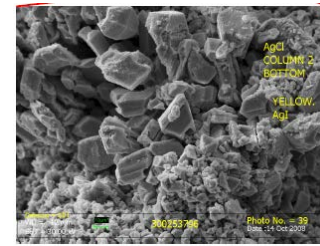
# DOE-EM Soil and Water Assistance Team Technical Support to Complex Sites

**Carol Eddy-Dilek**

Environmental Stewardship Directorate

Savannah River National Laboratory

SRNL-MS-2018-00068



# Presentation Outline

---

## Introduction

## Overview of the EM SWAT Program

## Lessons Learned

- Basic vs. Applied Science Approach
- Development of Overarching Frameworks
- Careful Matching of Technologies to Site-Specific Attributes and Issues

## Examples

- Oak Ridge Mercury Challenge
- FY18 Activities

## Conclusions

# U.S. Department of Energy Environmental Challenge



## DOE EM Sites

350 Million L of waste in 270 tanks

6.5 trillion L of contaminated groundwater

40 million cu m of contaminated soil and debris

Projected lifecycle cost \$202 billion over 70 years



## DOE LM Sites

Defense related mining, milling and processing sites  
and sites transitioned from EM

Includes stabilized mill tailings

Several redevelopment and reuse successes

90 sites and growing

**Wide variety of contaminants including radionuclides (tritium, strontium, uranium, technetium, iodine, etc.), metals (mercury, lead, nickel, etc.), organics, and mixtures found in very diverse scenarios and settings**

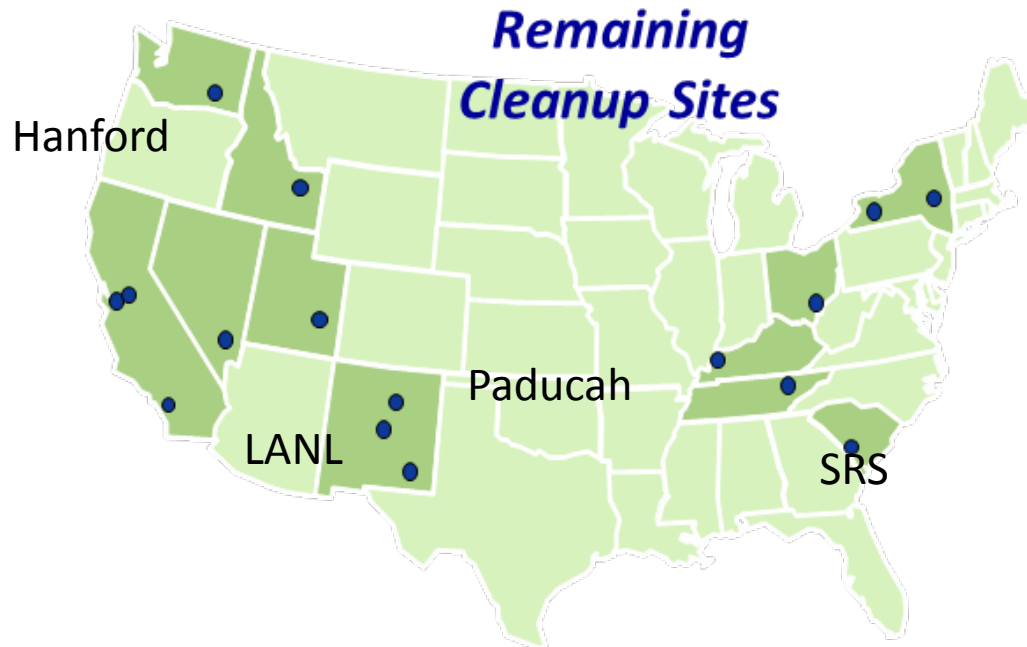


# Groundwater and Soils Today

---

Large complex groundwater plumes remain at Hanford (Central Plateau, River Corridor), SR (F-area, M-area), Paducah and Los Alamos after 30 years of EM activities. Mercury in soils and surface water at Oak Ridge

Remediation costs for these plumes consume >90% of EM SGW estimated life cycle cost of \$22B



# Presentation Outline

---

## Introduction

## Overview of the EM SWAT Program

## Lessons Learned

- Basic vs. Applied Science Approach
- Development of Overarching Frameworks
- Careful Matching of Technologies to Site-Specific Attributes and Issues

## Examples

- Oak Ridge Mercury Challenge
- FY18 Activities

## Conclusions

# SRNL-EM Technical Assistance Program

---

## Overall Objectives:

- Improve the effectiveness of DOE's environmental activities
- Facilitate incorporation of science into the cleanup program

## Process:

- Multi-disciplinary teams of scientists and engineers provide recommendations for focused solutions to complex technical challenges that balance cost, regulatory standards, stakeholder issues, and risk

## Team Objectives:

- Provide recommendations for viable technically-based solution strategies that address specific technical challenges
- Develop innovative characterization and cleanup methods by focusing on site specific conditions and the unique challenges and opportunities.
- Focused on matching effective and efficient solutions to site specific conditions
- Careful matching of technologies to real-world problems is key to implementation of transformational environmental remediation solutions





# SRNL-EM Technical Assistance Program

Since 2000, the Technical Assistance program has focused on providing support to the larger DOE complex.

- Sponsored by DOE Offices of Environmental and Legacy Management
- Focus is complex or seemingly ‘intractable’ problems
- Over 50 teams visited 11 DOE sites (Lawrence Livermore, Los Alamos, Oak Ridge, Paducah, Portsmouth, SLAC, Kansas City Plant, SPRU, Pinellas, Pantex, and West Valley) and LM sites (Ashtabula, Columbus, Fernald, Mound, Tuba City, Gunnison, Bluewater, Riverton)
- Recommendations yielded an estimated cost savings of \$100M to DOE



Paducah Gaseous  
Diffusion Plant



Portsmouth Gaseous  
Diffusion Plant



# Presentation Outline

---

## Introduction

## Overview of the EM SWAT Program

## Lessons Learned

- Basic vs. Applied Science Approach
- Development of Overarching Frameworks
- Careful Matching of Technologies to Site-Specific Attributes and Issues

## Examples

- Oak Ridge Mercury Challenge
- FY18 Activities

## Conclusions



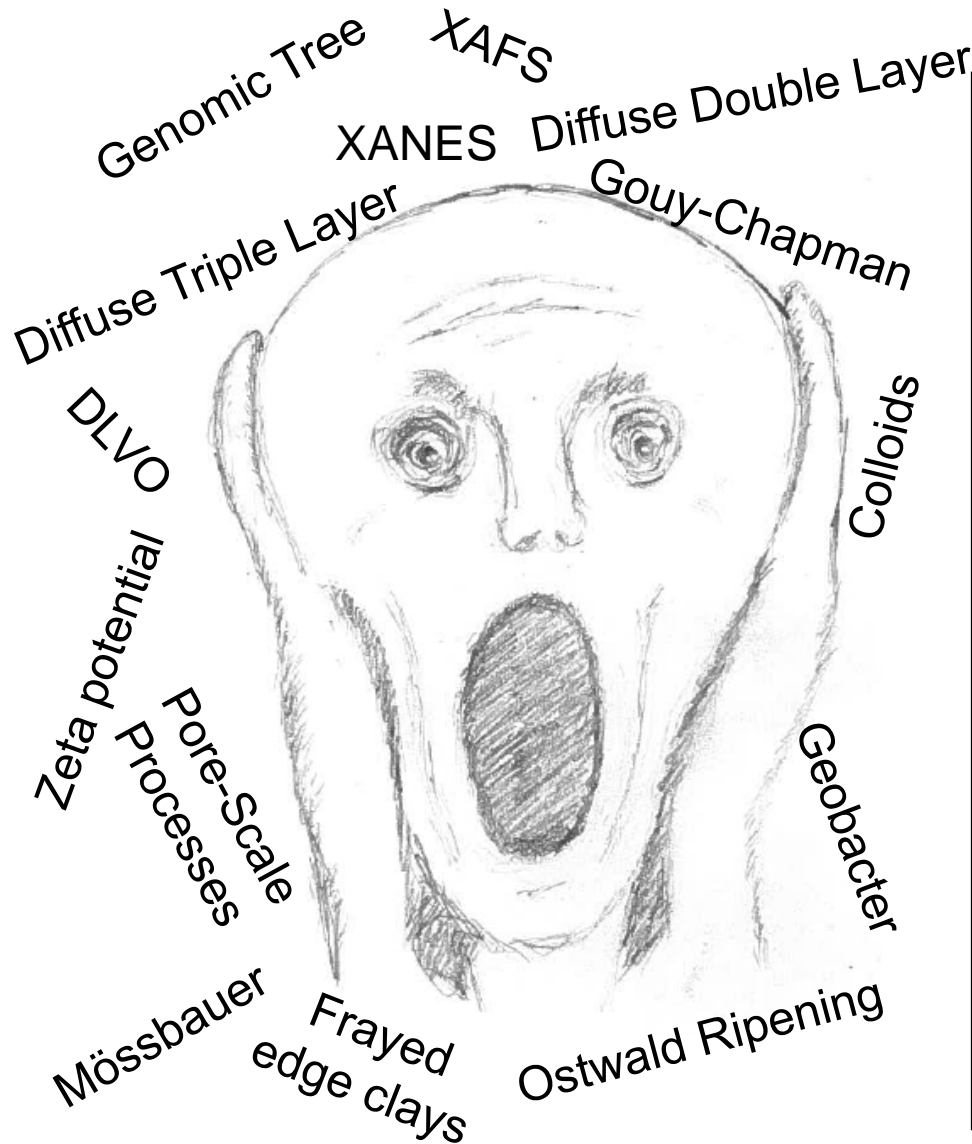
# Lessons Learned

---

For complex sites, governing approach is the development of site-specific conceptual site model that supports decision making through the life of the project.

1. Avoid Paralysis by Perceived Complexity – Basic vs. Applied Science Approach
  - Decisions are limited to the available technology toolbox
  - Begin with what you know about the geology, chemistry, microbiology of the site and contaminant, site history
  - Identify the critical uncertainties that will impact decisions

# Avoid Paralysis by Perceived Complexity



## Begin With What You Know

- Nature of source
- Distribution of contaminants
- Bio-Geo-Chemical conditions of plume
- Background Bio-Geo-Chemical conditions
- Geologic and Hydrologic system
- General contaminant chemistry

**We often know 90% of what we need to know for Environmental Management Success**

# Development of Technical Frameworks

---

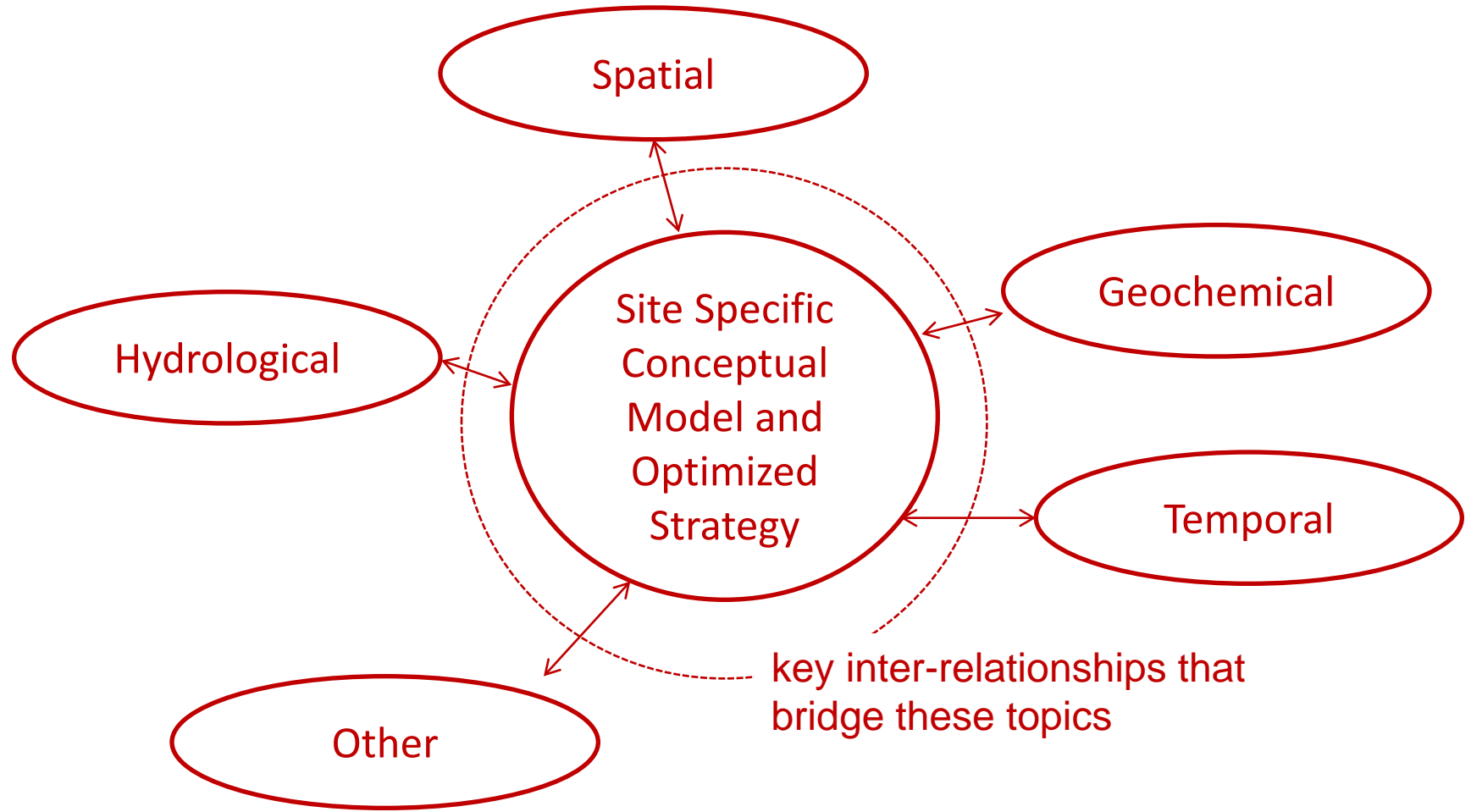
## **A framework is a useful simplification of a complicated system**

- Captures key features in an intuitive and understandable manner
- Captures the key factors that provide practical and actionable understanding to support clear identifiable objective(s).

## **In evaluating data, challenges and opportunities, the technical team uses overarching set of frameworks**

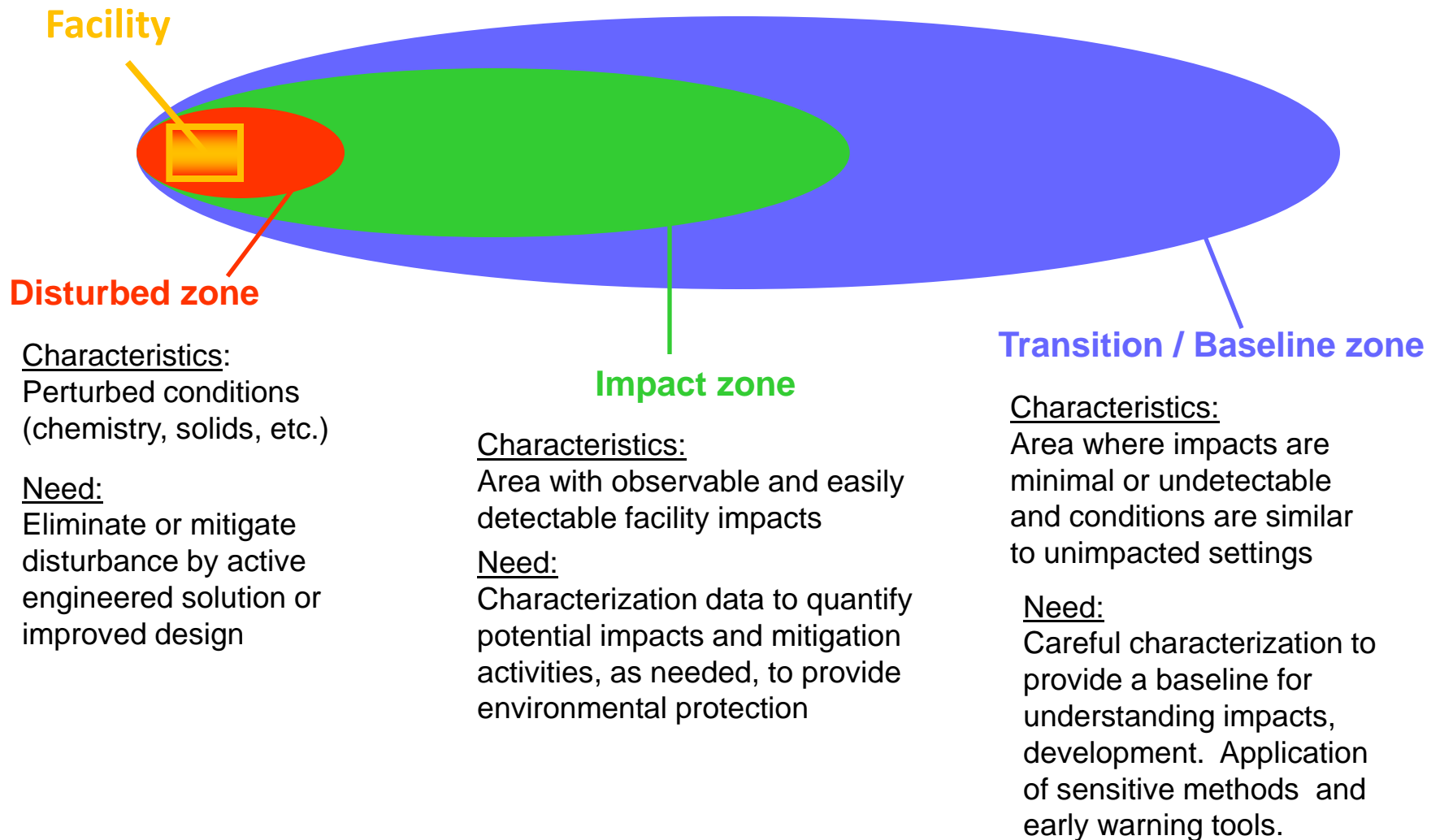
- Frameworks provide a consistent way of organizing and interpreting complex data in a manner that supports environmental decision making
- Frameworks support and dovetail with existing conceptual models/approaches for contaminated sites
- The objective is to identify scientific and technical areas of opportunity based on site-specific conditions.

# Technical frameworks...

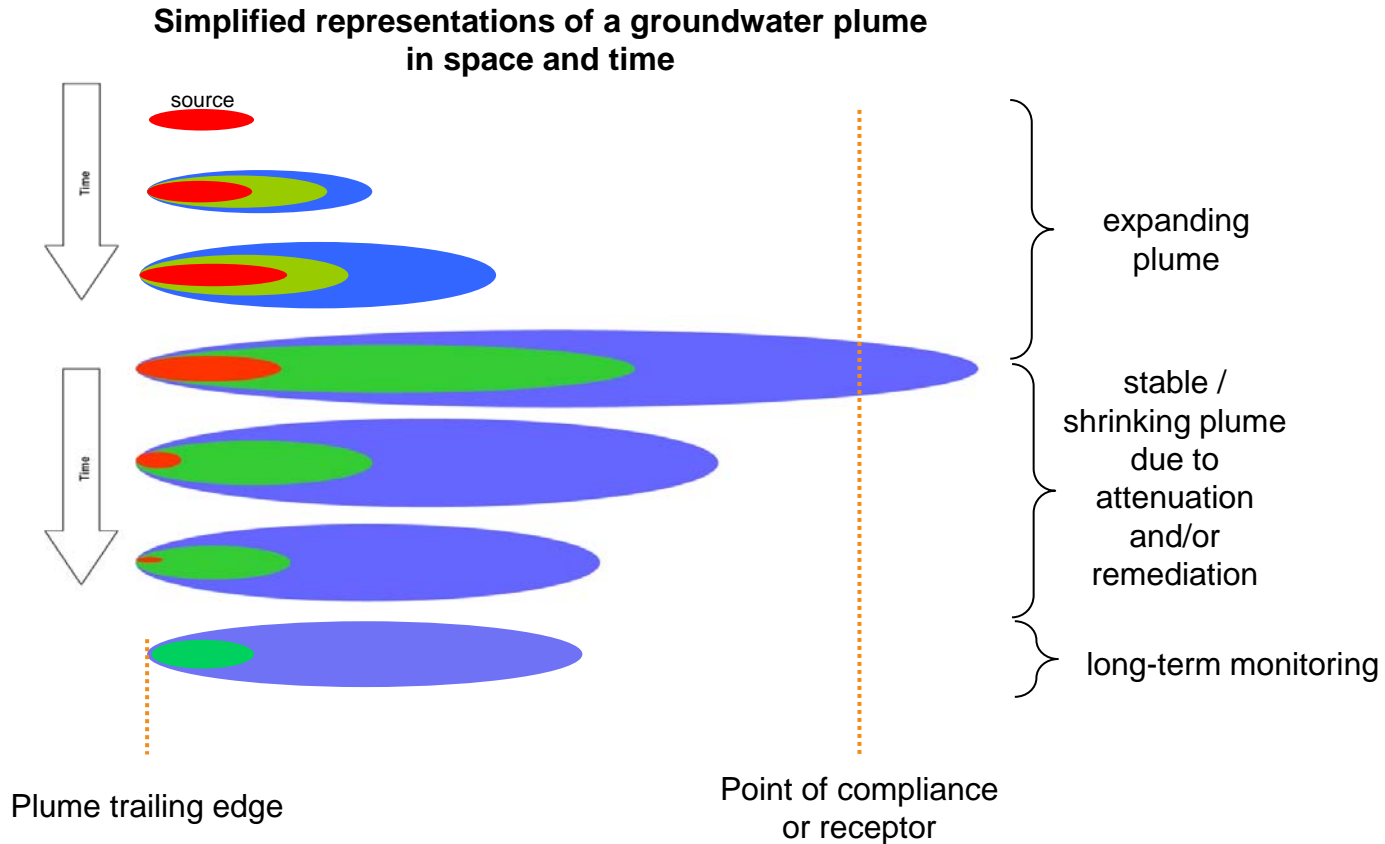


# Example of a Spatial Framework

## Anatomy of an impacted site



# Integration of Spatial and Temporal Framework



Applied science needed in near-term by SRS to complete clean-up

- Other sites will need the same science at some point

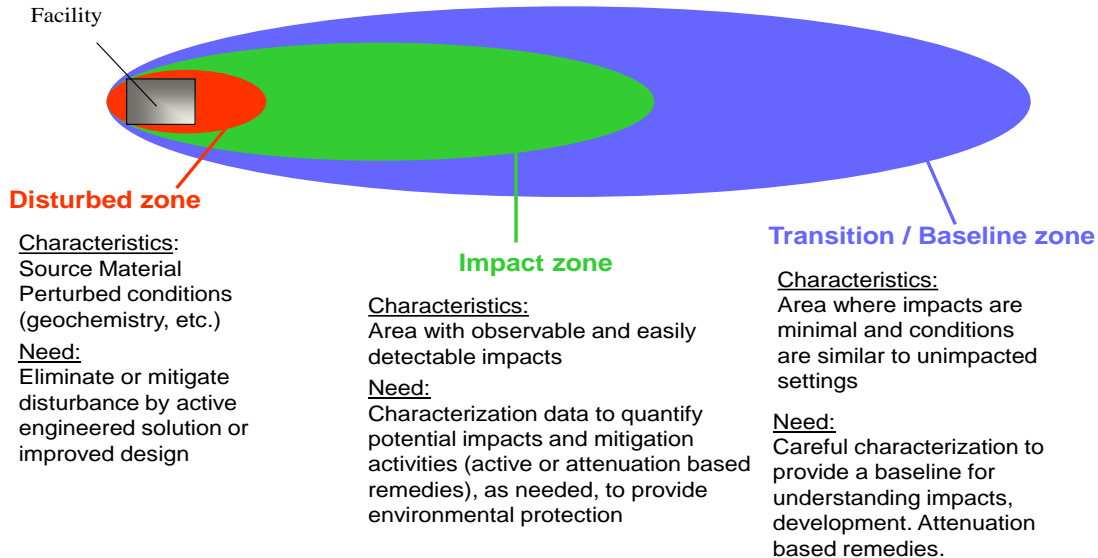
Current research program is focused on applied science needed to reach end-point

- Attenuation-based remedies
- When is site clean enough?
- Long-term monitoring of attenuation based remedies





# Integrated History of SRS Groundwater Clean-up



	1990	2000	2014
<b>Applied Research (SRNL)</b>	Disturbed zone characterization and remediation technologies	Impact zone characterization and remediation technologies	Enhanced attenuation of chlorinated solvents
<b>EM HQ Program</b>	Integrated Demo	SubCon Focus Area	Alternative Projects
<b>SRS Clean-up Program</b>	Pump-and-treat to capture plumes	Disturbed zone clean-up	Active to passive transition
			Attenuation-based remedies for metals and radionuclides
			Applied Field Research Initiatives

# Presentation Outline

---

## Introduction

## Overview of the EM SWAT Program

## Lessons Learned

- Basic vs. Applied Science Approach
- Development of Overarching Frameworks
- Careful Matching of Technologies to Site-Specific Attributes and Issues

## Examples

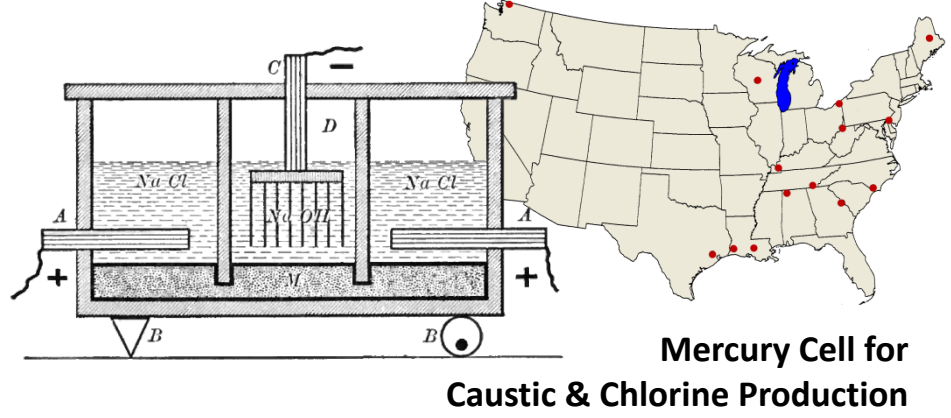
- Oak Ridge Mercury Challenge
- FY18 Activities

## Conclusions

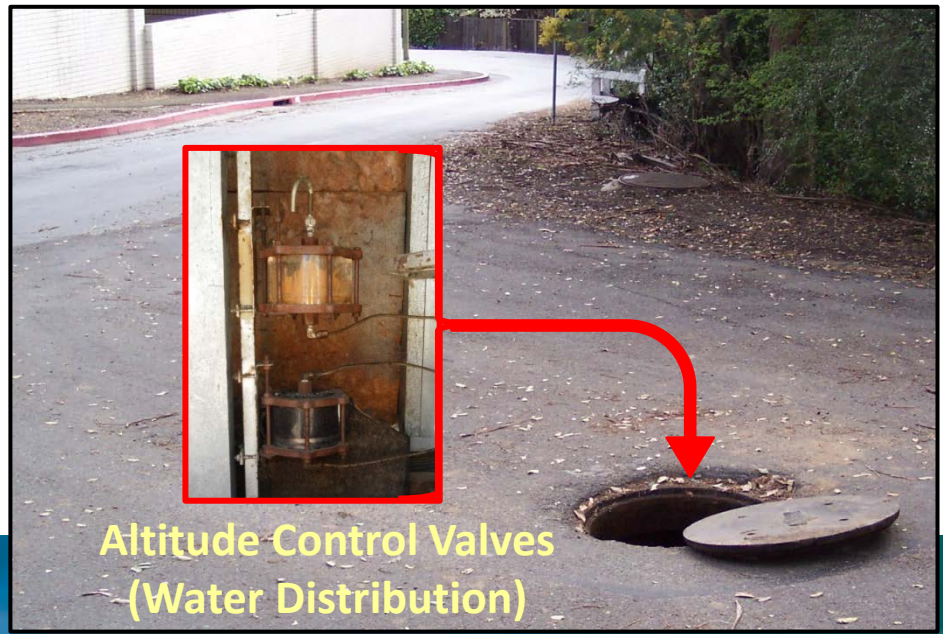
# Elemental Mercury in the Environment



## Chloralkali (Castner-Kellner) Process:



## Industrial Usage: Large and Small





# U.S. DOE Interest in Elemental Mercury

---

In the 1950's and early 1960's over 20 million pounds of elemental mercury were used at Oak Ridge.



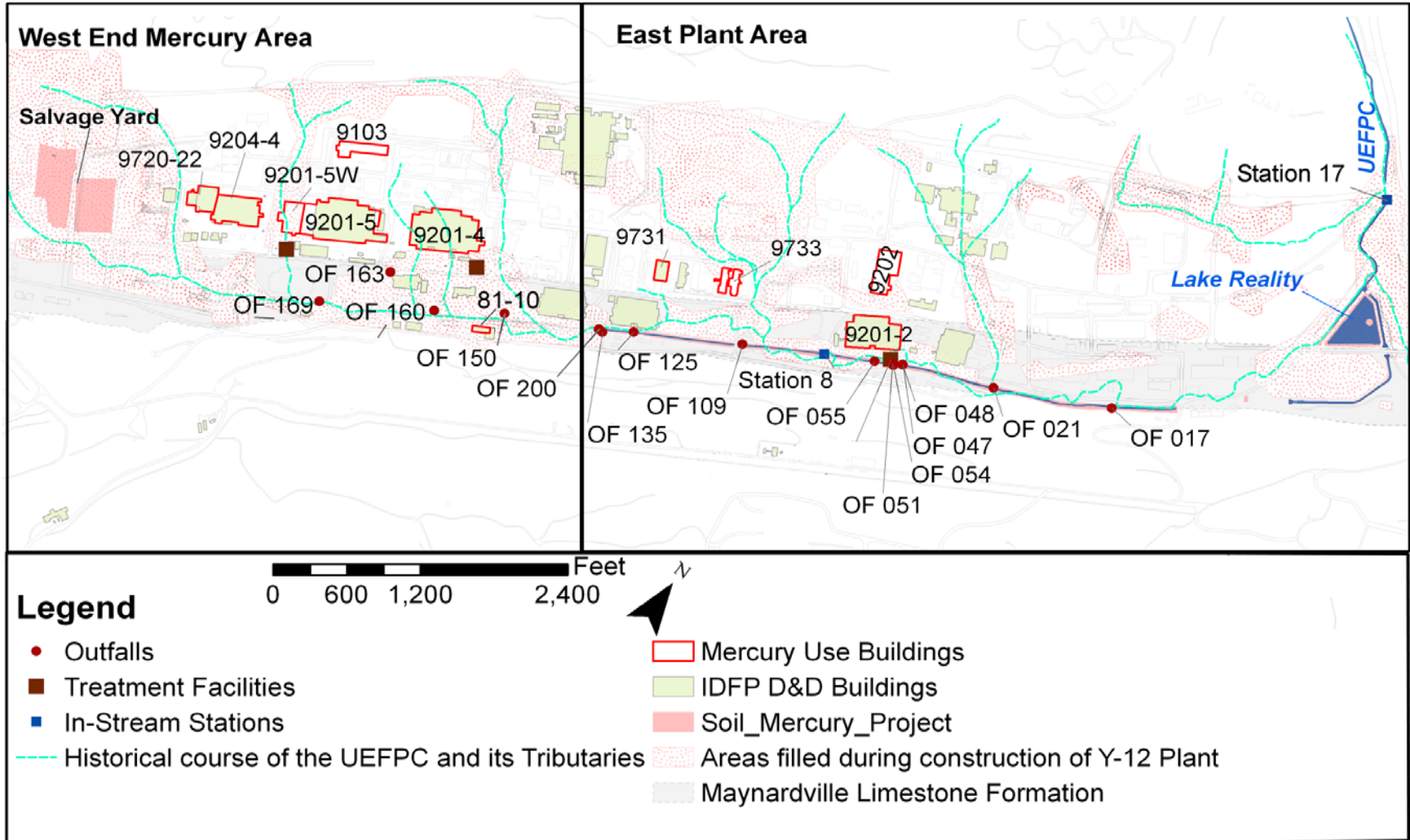
(Oak Ridge Photo Achieve ORO-55-7623)



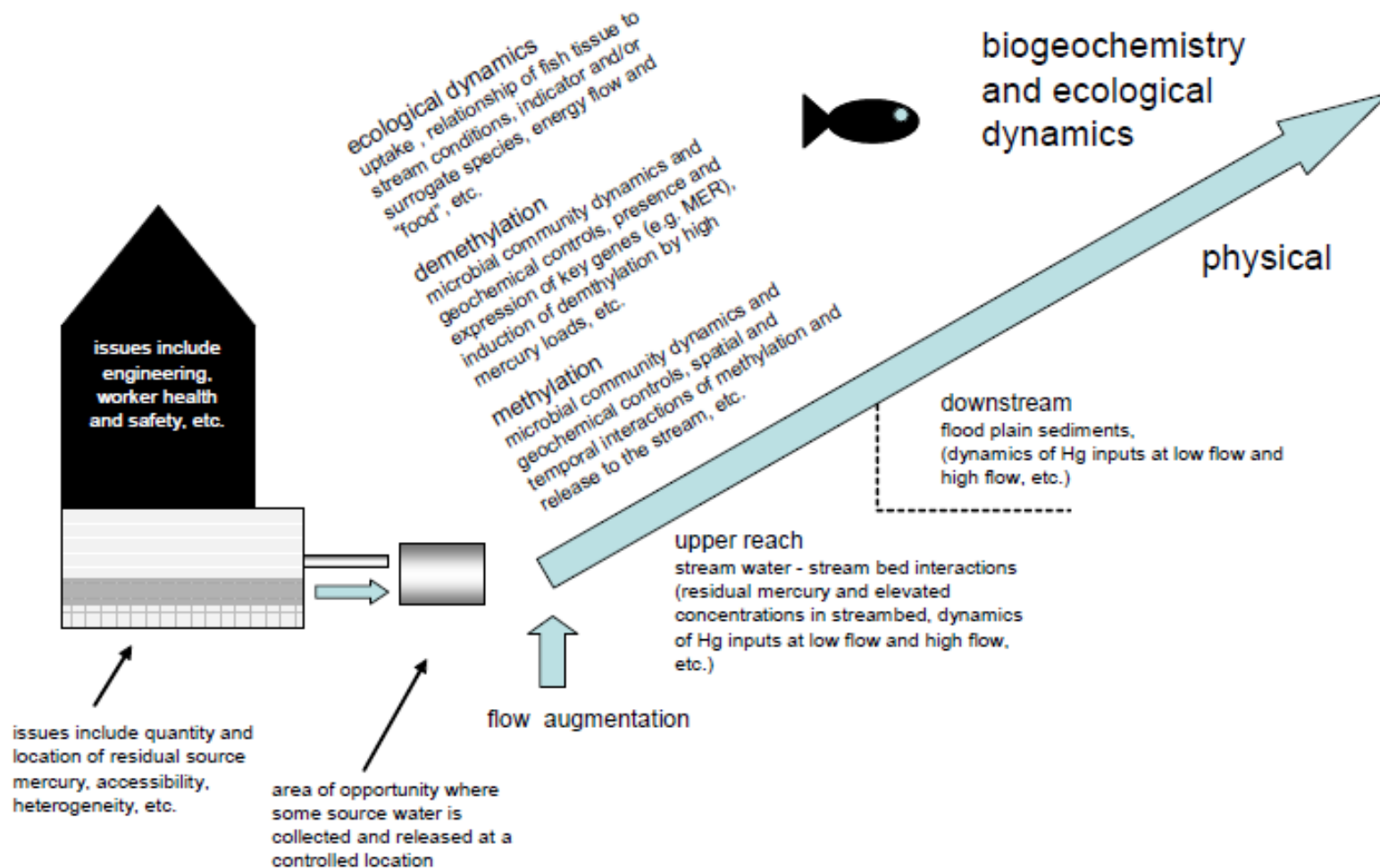
1955 - Workers emptying flasks at the Y-12 mercury unloading dumping station. Pipelines carried mercury to process buildings



# Map of historical mercury-use infrastructure and transport pathways in the Y-12 Complex

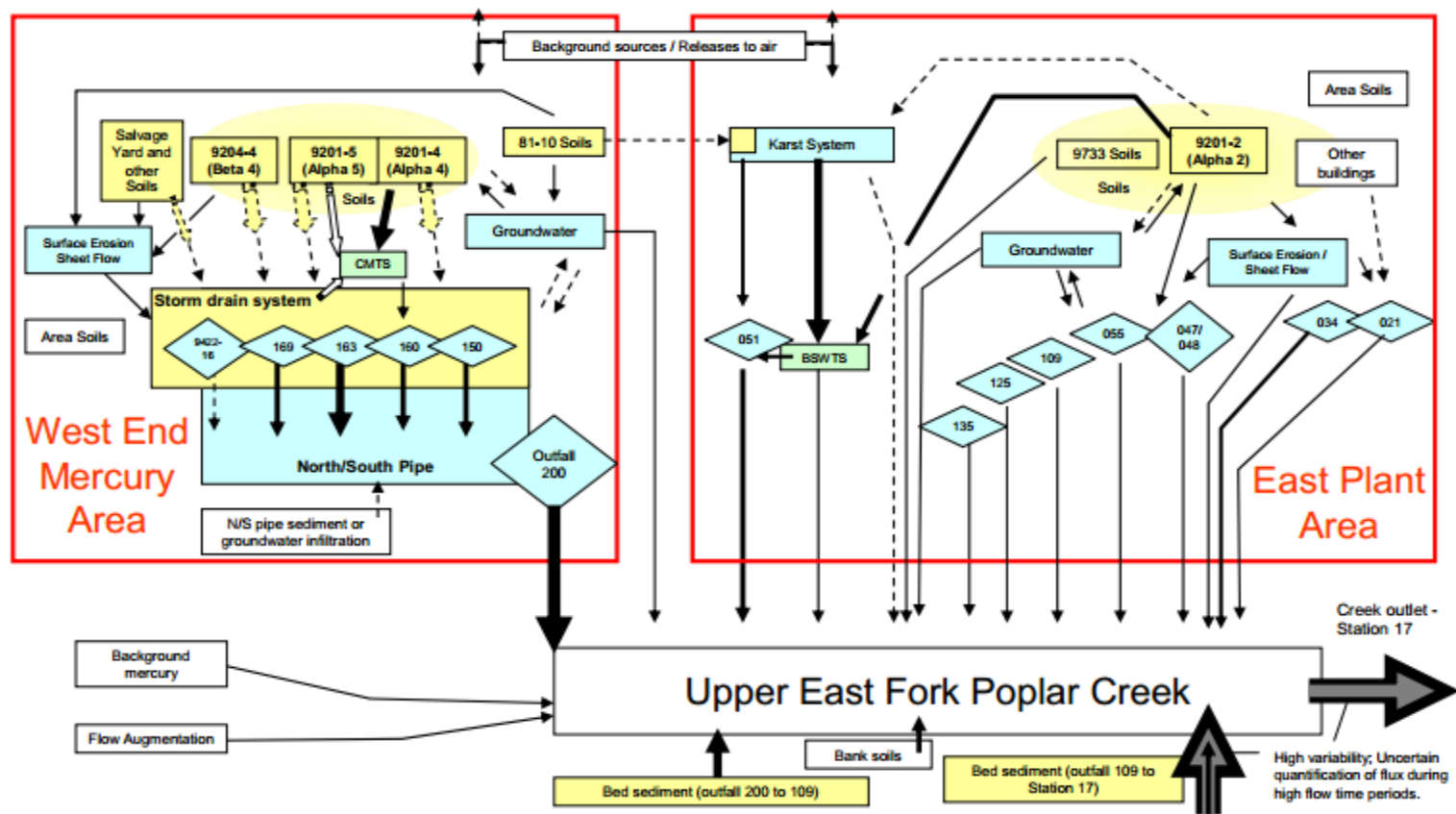


# Spatial conceptual model for Y-12





# Y-12 Conceptual model - Mass Balance



<p><b>Y-12 Mercury Conceptual Model</b></p> <p>Title: Conceptual model for mercury showing primary source areas, transport pathways, and flux (grams/day) at the Y-12 Complex. Model Version: 03/09/2011.</p> <p><sup>1</sup>To the extent possible, longer-term average fluxes used in model, reflecting dry and wet weather conditions.</p>	<p><b>Legend</b></p> <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 20px; height: 10px; background-color: yellow; border: 1px solid black;"></span> Primary Source Areas</li> <li><span style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></span> Secondary Source Areas</li> <li><span style="display: inline-block; width: 15px; height: 15px; border: 1px solid black; text-align: center; vertical-align: middle;">#</span> Transport paths (sampling locations)</li> <li><span style="display: inline-block; width: 20px; height: 10px; background-color: lightgreen; border: 1px solid black;"></span> Treatment systems</li> </ul> <p># - Numbers refer to SD outfalls, basins</p>	<p><b>Flux in grams/day<sup>1</sup></b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">15-25</td> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">0.5-2</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">6-15</td> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">0.1-0.5</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">2-6</td> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">&lt; 0.1</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div> </td> <td></td> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">Potential, but unknown</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div> </td> <td></td> <td style="text-align: center; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div> </td> <td style="text-align: center; vertical-align: middle;">Flux no longer treated</td> </tr> </table>	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	15-25	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> </div>	0.5-2	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	6-15	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	0.1-0.5	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	2-6	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	< 0.1	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>		<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	Potential, but unknown	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>		<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	Flux no longer treated
<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	15-25	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> </div>	0.5-2																			
<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	6-15	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	0.1-0.5																			
<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> </div>	2-6	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	< 0.1																			
<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>		<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	Potential, but unknown																			
<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>		<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border-bottom: 1px dashed black; margin-right: 5px;"></div> </div>	Flux no longer treated																			



# FY18-19 SWAT Activities: SPRU

---

## **Current focus of EM is closure and transfer of sites**

Separations Process Research Unit (SPRU) is located at the Knolls Atomic Power Laboratory (KAPL) adjacent to the Mohawk River in Niskayuna, New York.

- Following operation of SPRU between 1950 and 1954, low levels of radioactivity (including cesium-137, strontium-90 and plutonium-239) were discharged into the Mohawk River.
- Multiple studies, beginning in 1969, sampled the Mohawk River sediments and biota for radioactivity. The last study was conducted in 2002.
- Superstorm Sandy exposed residual contamination in stream

Goal of SWAT activity is to provide technical basis to support site closure and transfer

# FY18-19 SWAT Activities: LANL

---

## **Challenge: Develop remedial systems that use passive or enhanced attenuation remedies to reduce operational costs**

- Identify site-specific remedies and carefully match strategies to site and contaminant characteristics

## **Problem:** Significant challenges impact treatment of chromium contamination

- Plume is several hundred feet deep and located in fractured rock
- Well costs for characterization exceed \$1M per vertical well
- Non-traditional methods will be required to effectively deliver amendments to stabilize contamination in place and prevent further off-site migration
- LANL is investigating the use of Horizontal Wells and Forced Gradient Methods

## **SWAT approach:**

Provide expert technical team to evaluate technologies from outside of DOE (e.g., mining, oil and gas exploration, etc.) to provide recommendations for innovative strategies to effectively deploy selected amendments to subsurface.



# FY18-19 SWAT Activities: Paducah

**Challenge:** Stabilize Tc in shallow soil and groundwater and prevent migration to groundwater during D&D operations at Building C-400



**Problem:**

- Leakage from heat exchangers led to the formation of a groundwater mound that trapped and isolated most of the Tc contamination released from C-400
- Now that operations have been discontinued, Tc is now free to migrate to groundwater

**Solution:** Form technical team to evaluate technologies to temporarily convert mobile Tc(VII) to less mobile Tc(IV) until D&D has been completed

When D&D operations are complete, excavate source zone Tc below slab



# Examples of Technical Assistance Program Projects

---

- Worked with site technical groups to develop a robust-actionable conceptual model to support environmental decision making for characterization and remediation of mercury contamination in soils, sediments and groundwater at the Oak Ridge Y-12 site.
- Initiated Study of Tin and Mercury Behavior in a Small Stream System in support of Oak Ridge stannous chloride mercury treatment demonstration.
- Developed technically robust, cost-effective approach for characterization of mercury contaminated soils/sediments (MIP); deployed at Oak Ridge with direct push system.
- Initiated three LANL technical assistance efforts: support for SVE pilot testing, review of well installation and characterization activities, and development of remedial options for TRU buried waste.
- Developed recommendations for interim actions to address a deep chromium (Cr) plume at the LANL site boundary and proposed characterization alternatives to support implementation of a Monitored Natural Attenuation (MNA) strategy.
- Recommended soil remediation alternatives for Bldg 812 Operable Unit at Site 300 at LLNL; presented to Federal and State regulators
- Provided independent technical review of Bldg 100 plume at former Pinellas Site in Largo, FL; recommended phased subsurface investigation/monitoring on- and off-site



Oak Ridge  
Y-12 Plant



Los Alamos  
National Laboratory



Pinellas Site

# Wrap-Up – SWAT Program

---

- Over the last two decades have provided technical recommendations to address complex problems at varied DOE-EM and LM sites including Fernald, Pantex, Oak Ridge, Hanford, Brookhaven, Ashtabula, Kansas City, Mound, Portsmouth, Paducah, Savannah River, Livermore, Los Alamos, Berkeley, SLAC, Pinellas, Columbus
- Recommended effective solutions that were implemented at many sites that replaced more traditional approaches
- Since 2000, resulted in a combined savings of over \$100 million (Program cost of \$5 million)
- Rapid triage that focuses on specific problems using actionable framework approaches to generate a set of viable strategies